

Religious Observance Policy

1. Vision

To be an institution that strives to create a better life for all learners by becoming a center of excellence which models a well-managed and organized lifestyle.

2. Mission is to

Our mission is to:

- Create a conducive learning and teaching environment
- Encourage learners and educators to be self-reflective
- Promote learners' self-realization by developing their career interest
- Encourage learner's to contribute to the school and community
- Develop Balance learners through participation in extra-curricular activities.

- > It is the policy of this school to allow religious observance to be conducted on an equitable basis, and attendance at them by learners and members of staff to be free And voluntary, subject to the provision of section 7 of of the SASA.
- > The school encourages the formation of religious societies as part of its regular cultural programmes, provided attendance at the meetings of these societies, other than for activities involving religions, observance and worship, is open to all learners and member of staff. No matter which are discriminatory, or promote religious, racial or other form of prejudice may be promote at society meetings
- > School assemblies may include a spiritual component or act of worship led by a member of staff or senior learner as a way of promoting the importance of fourth and fourth based values systems, All pupils are encouraged to attend assemblies because of its education value in promoting understanding and tolerance amongst Learners of the view and belief-system of faiths other than their own.
- > Learners who wish to be excused from this component of school assembly are required to submit a formal request to this effect to the principal in writing.

Constituted

- > Principal
- > Deputies
- > SMT
- > Staff
- > RCL
- > Learners
- > SGB Chairperson

Signed by:

Principal : D. Ramo 28.06.2018

SGB Chairperson : J. M. 28.06.2018

SMT : _____

SGB Secretary. : [Signature] 28-06-2018

SMGD : _____

DATE : _____

